

Children and Young People

Table 1 shows performance against target. For comparison, December's figures are in brackets. End-of-year outturn is not yet available for all indicators which is why **Amber** judgements still remain. Table 2 shows performance compared to the same period in the previous year.

Table 1

	No. of indicators	On course to achieve target (or establish baseline)	Some progress, but data / lack of data or analysis suggests that the target may not be achieved, but should be capable of achievement if remedial action is taken	Not achieved / not expected to be achieved / no activity reported
Corporate Plan (including LAA and HCS)	14* (15)	2 (4)	5 (7)	7 (4)
of which				
Local Area Agreement (LAA)	2* (3)	1 (1)	0 (1)	1 (1)
Herefordshire Community Strategy (HCS)	6 (6)	0 (2)	2 (2)	4 (2)
All reported indicators	71 (63)	27 (19)	10 (30)	34 (14)

Table 2

Direction of Travel		
	December	March
Improving	13	21
No real change	2	2
Deteriorating	19	24
Total	34	47

* Reduced number of indicators following the refreshed LAA. NI 110 'young people's participation in positive activities' is now only a local indicator

Headlines

- The new Frameworki system is still not able to produce data for all indicators connected with Adult and Children's Social Care; judgements have been made for a number of indicators based on previous performance, i.e. to September or December. The transfer of data to Frameworki should mean that indicators should be able to be reported against throughout from the first quarter of 2009-10.
- Changes since December 2008:

Green from Amber

- NI 51 'effectiveness of child and adolescent mental health (CAMHS) services'
- NI 62 'stability of placements of looked after children: number of moves'
- NI 84 'achievement of 2 or more A*-C grades in Science GCSEs or equivalent'
- NI 87 'secondary school persistent absence rate'
- NI 93 'progression by 2 levels in English between Key Stage 1 and Key Stage 2'
- NI 97 'progression by 2 levels in English between Key Stage 3 and Key Stage 4'
- NI 101 'children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)'
- NI 107 'Key Stage 2 attainment for Black and minority ethnic groups'
- NI 108 'Key Stage 4 attainment for Black and minority ethnic groups'
- BVPI 38 'the percentage of 15 year old pupils in schools maintained by the Local Education Authority achieving 5 or more GCSEs at grades A*-C or equivalent'
- 2052SC / KIGS CH44 'percentage of children looked after in residential accommodation'
- 5026SC 'what percentage of children with disabilities aged 14+ had a transition plan to support their move from Children's Services to Adult Services?'

Green from not being reported

- NI 100 'children in care reaching level 4 in Maths at Key Stage 2'
- NI 103 'Special Educational Needs – statements issued within 26 weeks'
- NI 104 'Special Educational Needs (SEN)/ non-SEN gap - achieving Key Stage 2 English and Maths'
- BVPI 222a 'the percentage of leaders of integrated early education and childcare settings funded or part-funded by the Local Authority with a qualification at Level 4 or above'

Amber from Green

- NI 65 'Children becoming the subject of a Child Protection Plan for a second or subsequent time'
- NI 67 'Child protection cases which were reviewed within required timescales'

Amber from Red

- NI 64 'Child protection plans lasting 2 years or more'
- 2052SC 'percentage of children looked after in residential accommodation'
- 2016SC 'percentage of referrals that are repeat referrals within 12 months'
- 526SC 'percentage of children with disabilities aged 14+ who had a transition plan to support their move from Children's Services to Adult Services'

Red from Green

- NI 89 'number of schools in special measures'
- NI 148 'care leavers in employment, education or training'
- BVPI 43a 'the percentage of proposed statements of Special Educational Need issued by the Local Authority in a financial year and prepared within 18 weeks excluding exceptions'
- BVPI 43b 'the percentage of proposed statements of Special Educational Need issued by the Local Authority in a financial year and prepared within 18 weeks including exceptions'
- BVPI 221b 'youth work – the percentage of young people aged 13-19 gaining an accredited outcome compared to the percentage of young people in the Local Authority area'
- 2060SC / DIS 1114 'percentage of looked after children with a named social worker who is qualified as a social worker'

Red from Amber

- NI 66 'looked after children cases which were reviewed within required timescales'
- NI 73 'achievement at level 4 or above in both English and Maths at Key Stage 2'
- NI 74 'achievement at level 5 or above in both English and Maths at Key Stage 3'
- NI 75 'achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths'
- NI 94 'progression by 2 levels in Maths between Key Stage 1 and Key Stage 2'
- NI 98 'progression by 2 levels in Maths between Key Stage 3 and Key Stage 4'
- NI 102a 'achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2'
- NI 102b 'achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4'

- BVPI 39 'the percentage of 15 year old pupils in schools maintained by the Local Education Authority achieving 5 or more GCSEs or equivalent at grades A*-G including English and Mathematics'
- BVPI 181d 'the percentage of 14 year old pupils in schools maintained by the Local Education Authority achieving Level 5 or above in the Key Stage 3 test in ICT'
- BVPI 194a 'the percentage of 11 year old pupils achieving Level 5 in Key Stage 2 test in English'
- BVPI 194b 'the percentage of 11 year old pupils achieving Level 5 in Key Stage 2 test in Mathematics'

Red from not being reported

- NI 86 'secondary schools judged as having good or outstanding standards of behaviour'
- NI 99 'children in care reaching level 4 in English at Key Stage 2'
- BVPI 46 'the percentage of half days missed due to total absence in primary schools maintained by the Local Education Authority'

Children's and Young People's Director commentary

'In relation to the Local Area Agreement, there are concerns about NI 117 (percentage of 16-18 year olds who are not in education, employment or training). The 2008-2009 outturn shows a rise on the previous year, largely as a result of the current economic climate, and it will be a challenge to achieve the LAA target in 2010-2011.

The report and resulting action plan of the external review of safeguarding arrangements was published in January 2009. This remains an area of risk. The action plan is wide ranging and is being closely monitored by the Herefordshire Safeguarding Children Board (HSCB). It has resulted in changes to the governance arrangements of the HSCB and changes to practice within the Children and Young People's Directorate. An audit of child protection arrangements was also undertaken in January 2009, overseen by the same external consultant. This concluded that there was sound social work practice on the ground but identified some areas for improvement in relation to internal processes and procedures which are being actioned.

Some social care indicators are not yet capable of being reported as they are part of statutory returns to be submitted during May 2009 and are currently subject to validation processes. It is likely, however, that performance in relation to NI 59 (initial assessments completed in 7 working days) will be significantly below anticipated target. Overall, the implementation of the new integrated social care system during the year has impacted on performance as staff have had to become familiar with new ways of working associated with the new case management system. The work over the last three months to refine the reporting capability of the system has enabled year end reporting requirements to be met.

The larger survey of children and young people, building on the previous Teenage Lifestyle Survey of 2006, took place in schools and colleges between February and April 2009 and this will provide outturns for a number of the Community Strategy indicators.

As reported in the previous Integrated Corporate Performance Report, results for Key Stages 1, 2 and 4 have now been validated by the DCSF. Owing to the problems

with marking nationally for Key Stage 3, these results remain unvalidated. Exam results have improved, with the exception of Key Stage 1 and Foundation Stage, over last year outturns, but have not achieved the aspirational targets set by DCSF. The risks around attainment are managed through robust target setting and monitoring at pupil and school level by school improvement partners and contact inspectors.

Performance around children in care remains very strong, reflecting a sound infrastructure of carers and support services in place to meet the needs of these children. Placement stability is excellent, with Herefordshire performing ahead of statistical neighbours and England averages. Only 6% of children had more than 2 moves of placement in the last 12 months. Educational attainment for children in care is also strong in comparison to national averages, with 29% of children achieving 5 or more A-C grade GCSE's including English and Maths.'*